



# **School District Performance Report**

**2008-2009**



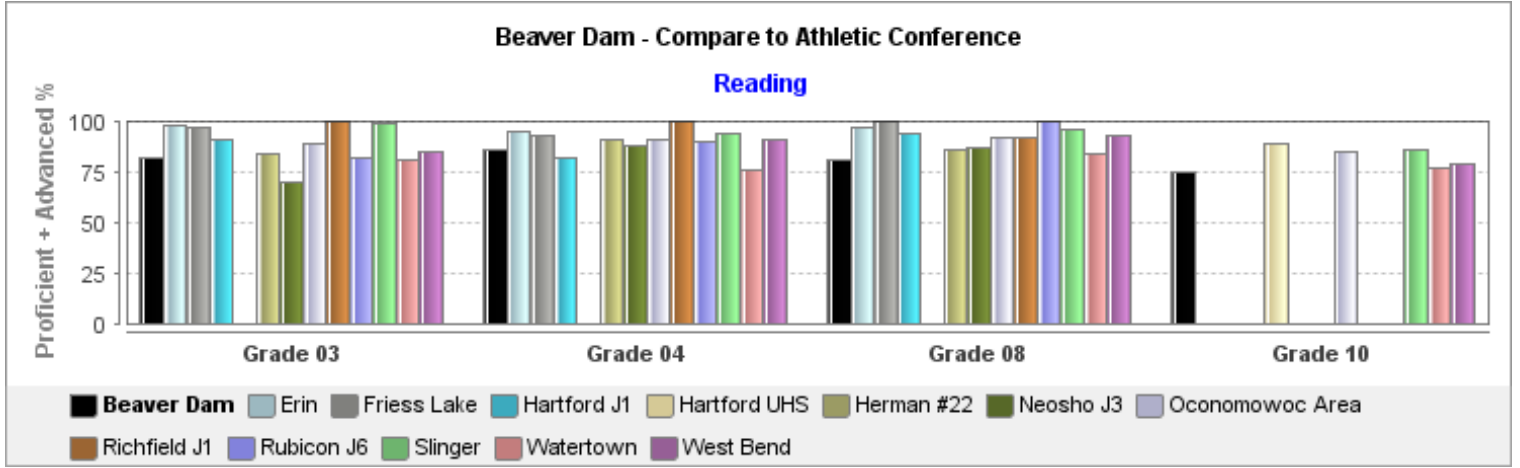
# Wisconsin School District Performance Report

District: **Beaver Dam**

Athletic Conference: **Wisconsin Little Ten, 2008-09**

Number of Participating Districts: **13**

## Achievement Test Results WKCE / WAA Combined - All Students - November 2008 Advanced + Proficient Levels



### Reading

| District Name   | Grade 3      |                       | Grade 4      |                       | Grade 8      |                       | Grade 10     |                       |
|-----------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|                 | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient |
| Beaver Dam      | 227          | 81.9%                 | 201          | 85.1%                 | 211          | 80.1%                 | 255          | 74.5%                 |
| Erin            | 34           | 97.1%                 | 35           | 94.3%                 | 28           | 96.4%                 | n/a          | n/a                   |
| Friess Lake     | 31           | 96.8%                 | 40           | 92.5%                 | 30           | 100.0%                | n/a          | n/a                   |
| Hartford J1     | 172          | 90.7%                 | 154          | 81.8%                 | 165          | 93.3%                 | n/a          | n/a                   |
| Hartford UHS    | n/a          | n/a                   | n/a          | n/a                   | n/a          | n/a                   | 360          | 88.6%                 |
| Herman #22      | 6            | 83.3%                 | 11           | 90.9%                 | 7            | 85.7%                 | n/a          | n/a                   |
| Neosho J3       | 23           | 69.6%                 | 16           | 87.5%                 | 15           | 86.7%                 | n/a          | n/a                   |
| Oconomowoc Area | 315          | 88.3%                 | 309          | 90.3%                 | 280          | 91.4%                 | 339          | 85.0%                 |
| Richfield J1    | 23           | 100.0%                | 35           | 100.0%                | 36           | 91.7%                 | n/a          | n/a                   |
| Rubicon J6      | 11           | 81.8%                 | 19           | 89.5%                 | 17           | 100.0%                | n/a          | n/a                   |
| Slinger         | 177          | 98.9%                 | 201          | 93.5%                 | 191          | 95.3%                 | 222          | 86.0%                 |
| Watertown       | 214          | 80.4%                 | 253          | 75.1%                 | 248          | 83.9%                 | 319          | 76.8%                 |
| West Bend       | 485          | 84.9%                 | 443          | 90.1%                 | 435          | 92.2%                 | 542          | 78.6%                 |

### Language Arts

| District Name   | Grade 4      |                       | Grade 8      |                       | Grade 10     |                       |
|-----------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|                 | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient |
| Beaver Dam      | 201          | 86.6%                 | 211          | 59.2%                 | 255          | 68.6%                 |
| Erin            | 35           | 85.7%                 | 28           | 92.9%                 | n/a          | n/a                   |
| Friess Lake     | 40           | 80.0%                 | 30           | 83.3%                 | n/a          | n/a                   |
| Hartford J1     | 154          | 81.2%                 | 165          | 77.0%                 | n/a          | n/a                   |
| Hartford UHS    | n/a          | n/a                   | n/a          | n/a                   | 360          | 85.0%                 |
| Herman #22      | 11           | 81.8%                 | 7            | 57.1%                 | n/a          | n/a                   |
| Neosho J3       | 16           | 81.3%                 | 15           | 66.7%                 | n/a          | n/a                   |
| Oconomowoc Area | 309          | 85.8%                 | 280          | 72.5%                 | 339          | 83.8%                 |
| Richfield J1    | 35           | 100.0%                | 36           | 88.9%                 | n/a          | n/a                   |
| Rubicon J6      | 19           | 94.7%                 | 17           | 64.7%                 | n/a          | n/a                   |

|           |     |       |     |       |     |       |
|-----------|-----|-------|-----|-------|-----|-------|
| Slinger   | 201 | 93.5% | 191 | 75.4% | 222 | 83.8% |
| Watertown | 253 | 67.6% | 248 | 63.3% | 319 | 71.8% |
| West Bend | 443 | 89.4% | 435 | 64.1% | 542 | 71.8% |

### Mathematics

| District Name   | Grade 4      |                       | Grade 8      |                       | Grade 10     |                       |
|-----------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|                 | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient |
| Beaver Dam      | 201          | 88.1%                 | 211          | 77.7%                 | 255          | 70.2%                 |
| Erin            | 35           | 97.1%                 | 28           | 100.0%                | n/a          | n/a                   |
| Friess Lake     | 40           | 90.0%                 | 30           | 96.7%                 | n/a          | n/a                   |
| Hartford J1     | 154          | 81.2%                 | 165          | 87.3%                 | n/a          | n/a                   |
| Hartford UHS    | n/a          | n/a                   | n/a          | n/a                   | 360          | 81.1%                 |
| Herman #22      | 11           | 81.8%                 | 7            | 85.7%                 | n/a          | n/a                   |
| Neosho J3       | 16           | 81.3%                 | 15           | 86.7%                 | n/a          | n/a                   |
| Oconomowoc Area | 309          | 92.9%                 | 280          | 88.9%                 | 339          | 80.2%                 |
| Richfield J1    | 35           | 97.1%                 | 36           | 88.9%                 | n/a          | n/a                   |
| Rubicon J6      | 19           | 89.5%                 | 17           | 94.1%                 | n/a          | n/a                   |
| Slinger         | 201          | 93.5%                 | 191          | 89.0%                 | 222          | 86.9%                 |
| Watertown       | 253          | 73.1%                 | 248          | 73.8%                 | 319          | 71.5%                 |
| West Bend       | 443          | 90.3%                 | 435          | 84.4%                 | 542          | 72.5%                 |

### Science

| District Name   | Grade 4      |                       | Grade 8      |                       | Grade 10     |                       |
|-----------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|                 | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient |
| Beaver Dam      | 201          | 77.6%                 | 211          | 71.6%                 | 255          | 72.2%                 |
| Erin            | 35           | 91.4%                 | 28           | 96.4%                 | n/a          | n/a                   |
| Friess Lake     | 40           | 82.5%                 | 30           | 96.7%                 | n/a          | n/a                   |
| Hartford J1     | 154          | 79.2%                 | 165          | 88.5%                 | n/a          | n/a                   |
| Hartford UHS    | n/a          | n/a                   | n/a          | n/a                   | 360          | 84.7%                 |
| Herman #22      | 11           | 72.7%                 | 7            | 85.7%                 | n/a          | n/a                   |
| Neosho J3       | 16           | 75.0%                 | 15           | 80.0%                 | n/a          | n/a                   |
| Oconomowoc Area | 309          | 86.4%                 | 280          | 85.4%                 | 339          | 86.1%                 |
| Richfield J1    | 35           | 97.1%                 | 36           | 91.7%                 | n/a          | n/a                   |
| Rubicon J6      | 19           | 89.5%                 | 17           | 88.2%                 | n/a          | n/a                   |
| Slinger         | 201          | 93.0%                 | 191          | 86.4%                 | 222          | 85.6%                 |
| Watertown       | 253          | 77.5%                 | 248          | 82.3%                 | 319          | 76.5%                 |
| West Bend       | 443          | 83.5%                 | 435          | 80.0%                 | 542          | 76.8%                 |

### Social Studies

| District Name   | Grade 4      |                       | Grade 8      |                       | Grade 10     |                       |
|-----------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|                 | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient | Enrolled FAY | Advanced + Proficient |
| Beaver Dam      | 201          | 95.0%                 | 211          | 78.7%                 | 255          | 78.0%                 |
| Erin            | 35           | 100.0%                | 28           | 100.0%                | n/a          | n/a                   |
| Friess Lake     | 40           | 95.0%                 | 30           | 96.7%                 | n/a          | n/a                   |
| Hartford J1     | 154          | 90.9%                 | 165          | 92.1%                 | n/a          | n/a                   |
| Hartford UHS    | n/a          | n/a                   | n/a          | n/a                   | 360          | 88.6%                 |
| Herman #22      | 11           | 100.0%                | 7            | 85.7%                 | n/a          | n/a                   |
| Neosho J3       | 16           | 93.8%                 | 15           | 86.7%                 | n/a          | n/a                   |
| Oconomowoc Area | 309          | 95.8%                 | 280          | 92.9%                 | 339          | 87.6%                 |
| Richfield J1    | 35           | 100.0%                | 36           | 91.7%                 | n/a          | n/a                   |
| Rubicon J6      | 19           | 94.7%                 | 17           | 88.2%                 | n/a          | n/a                   |
| Slinger         | 201          | 98.5%                 | 191          | 90.1%                 | 222          | 85.6%                 |

|           |     |       |     |       |     |       |
|-----------|-----|-------|-----|-------|-----|-------|
| Watertown | 253 | 92.1% | 248 | 79.4% | 319 | 80.3% |
| West Bend | 443 | 97.5% | 435 | 86.4% | 542 | 80.6% |

**WKCE/WAA** : Wisconsin Knowledge & Concepts Examinations/ Wisconsin Alternate Assessment - Students with Disabilities

**FAY** : Full Academic Year

[Glossary: How Are Students Performing Academically?](#)  
[Understanding WSAS Proficiency Data](#)

[http://dpi.wi.gov/winss/perfacademic\\_glossary.html](http://dpi.wi.gov/winss/perfacademic_glossary.html)  
[http://dpi.wi.gov/oea/kce\\_q&a.html](http://dpi.wi.gov/oea/kce_q&a.html)

## ACT® Test Results, Advanced Placement (AP®) Test Results, Retention

### ACT®

| District Name   | Fall Enrollment Grade 12 | Number of Students Tested | Students Tested Percent | Average Score-Composite     |
|-----------------|--------------------------|---------------------------|-------------------------|-----------------------------|
| Beaver Dam      | 332                      | 149                       | 44.9%                   | <a href="#"><u>21.7</u></a> |
| Erin            | 0                        | n/a                       | n/a                     | n/a                         |
| Friess Lake     | 0                        | n/a                       | n/a                     | n/a                         |
| Hartford J1     | 0                        | n/a                       | n/a                     | n/a                         |
| Hartford UHS    | 442                      | 269                       | 60.9%                   | <a href="#"><u>22.7</u></a> |
| Herman #22      | 0                        | n/a                       | n/a                     | n/a                         |
| Neosho J3       | 0                        | n/a                       | n/a                     | n/a                         |
| Oconomowoc Area | 372                      | 265                       | 71.2%                   | <a href="#"><u>22.3</u></a> |
| Richfield J1    | 0                        | n/a                       | n/a                     | n/a                         |
| Rubicon J6      | 0                        | n/a                       | n/a                     | n/a                         |
| Slinger         | 255                      | 171                       | 67.1%                   | <a href="#"><u>23.5</u></a> |
| Watertown       | 325                      | 151                       | 46.5%                   | <a href="#"><u>22.6</u></a> |
| West Bend       | 525                      | 353                       | 67.2%                   | <a href="#"><u>22.2</u></a> |

### Advanced Placement (AP®)

| District Name   | Fall Enrollment Grades 9-12 | Number of Students Taking Exams | Students Taking Exams Percent | Number of Exams Taken | Number of Exams Passed (Score of 3 or Above) | Exams Passed Percent |
|-----------------|-----------------------------|---------------------------------|-------------------------------|-----------------------|----------------------------------------------|----------------------|
| Beaver Dam      | 1,138                       | 52                              | 4.6%                          | 60                    | 20                                           | 33.3%                |
| Erin            | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Friess Lake     | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Hartford J1     | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Hartford UHS    | 1,615                       | 191                             | 11.8%                         | 323                   | 234                                          | 72.4%                |
| Herman #22      | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Neosho J3       | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Oconomowoc Area | 1,418                       | 139                             | 9.8%                          | 167                   | 131                                          | 78.4%                |
| Richfield J1    | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Rubicon J6      | 0                           | n/a                             | n/a                           | n/a                   | n/a                                          | n/a                  |
| Slinger         | 936                         | 118                             | 12.6%                         | 167                   | 108                                          | 64.7%                |
| Watertown       | 1,321                       | 105                             | 7.9%                          | 136                   | 98                                           | 72.1%                |
| West Bend       | 2,366                       | 413                             | 17.5%                         | 760                   | 477                                          | 62.8%                |

### Retention

| District Name   | Fall Enrollment Grades K-12 | Students Who Completed the School Term | Number of Retentions | Retention Rate |
|-----------------|-----------------------------|----------------------------------------|----------------------|----------------|
| Beaver Dam      | 3,348                       | 3,314                                  | 24                   | 0.72%          |
| Erin            | 322                         | 321                                    | 2                    | 0.62%          |
| Friess Lake     | 297                         | 300                                    | 1                    | 0.33%          |
| Hartford J1     | 1,588                       | 1,610                                  | 13                   | 0.81%          |
| Hartford UHS    | 1,615                       | 1,566                                  | 13                   | 0.83%          |
| Herman #22      | 89                          | 90                                     | 0                    | n/a            |
| Neosho J3       | 169                         | 165                                    | 0                    | n/a            |
| Oconomowoc Area | 4,417                       | 4,429                                  | 19                   | 0.43%          |
| Richfield J1    | 343                         | 355                                    | 2                    | 0.56%          |
| Rubicon J6      | 160                         | 155                                    | 0                    | n/a            |
| Slinger         | 2,743                       | 2,727                                  | 3                    | 0.11%          |
| Watertown       | 3,636                       | 3,581                                  | 13                   | 0.36%          |
| West Bend       | 6,835                       | 6,810                                  | 122                  | 1.79%          |

[Glossary: How are Students Performing Academically?](#)  
[Understanding ACT and AP Exam Data](#)  
[Understanding Retention Data](#)

[http://dpi.wi.gov/winss/perfacademic\\_glossary.html](http://dpi.wi.gov/winss/perfacademic_glossary.html)  
[http://dpi.wi.gov/spr/colleg\\_q&a.html](http://dpi.wi.gov/spr/colleg_q&a.html)  
[http://dpi.wi.gov/spr/ret\\_q&a.html](http://dpi.wi.gov/spr/ret_q&a.html)

## Attendance, Dropouts, Truancy

### Attendance

| District Name   | Fall Enrollment PreK-12 | Actual Days of Attendance | Possible Days of Attendance | Attendance Rate |
|-----------------|-------------------------|---------------------------|-----------------------------|-----------------|
| Beaver Dam      | 3,574                   | 598,223.5                 | 627,423.0                   | 95.3%           |
| Erin            | 345                     | 58,009.0                  | 59,859.0                    | 96.9%           |
| Friess Lake     | 302                     | 52,640.0                  | 54,154.0                    | 97.2%           |
| Hartford J1     | 1,634                   | 285,867.0                 | 295,955.5                   | 96.6%           |
| Hartford UHS    | 1,615                   | 275,873.5                 | 282,019.0                   | 97.8%           |
| Herman #22      | 99                      | 15,497.0                  | 16,047.0                    | 96.6%           |
| Neosho J3       | 191                     | 29,817.0                  | 31,148.5                    | 95.7%           |
| Oconomowoc Area | 4,727                   | 762,814.0                 | 799,894.5                   | 95.4%           |
| Richfield J1    | 383                     | 66,640.0                  | 68,834.0                    | 96.8%           |
| Rubicon J6      | 161                     | 27,159.0                  | 28,122.0                    | 96.6%           |
| Slinger         | 2,916                   | 501,858.0                 | 516,793.0                   | 97.1%           |
| Watertown       | 3,894                   | 623,044.5                 | 654,251.5                   | 95.2%           |
| West Bend       | 6,916                   | 1,178,836.0               | 1,225,149.0                 | 96.2%           |

### Dropouts

| District Name   | Fall Enrollment Grades 7-12 | Students Expected to Complete the School Term | Students Who Completed the School Term | Dropouts | Dropout Rate |
|-----------------|-----------------------------|-----------------------------------------------|----------------------------------------|----------|--------------|
| Beaver Dam      | 1,612                       | 1,597                                         | 1,589                                  | 8        | 0.50%        |
| Erin            | 67                          | 68                                            | 68                                     | 0        | 0.00%        |
| Friess Lake     | 66                          | 66                                            | 66                                     | 0        | 0.00%        |
| Hartford J1     | 362                         | 366                                           | 366                                    | 0        | 0.00%        |
| Hartford UHS    | 1,615                       | 1,608                                         | 1,576                                  | 32       | 1.99%        |
| Herman #22      | 16                          | 19                                            | 19                                     | 0        | 0.00%        |
| Neosho J3       | 38                          | 34                                            | 34                                     | 0        | 0.00%        |
| Oconomowoc Area | 2,028                       | 2,052                                         | 2,039                                  | 13       | 0.63%        |
| Richfield J1    | 88                          | 88                                            | 88                                     | 0        | 0.00%        |
| Rubicon J6      | 40                          | 39                                            | 39                                     | 0        | 0.00%        |
| Slinger         | 1,360                       | 1,357                                         | 1,352                                  | 5        | 0.37%        |
| Watertown       | 1,850                       | 1,842                                         | 1,818                                  | 24       | 1.30%        |
| West Bend       | 3,345                       | 3,360                                         | 3,336                                  | 24       | 0.71%        |

### Truancy

| District Name   | Fall Enrollment Grades K-12 | Number of Students Habitually Truant | Truancy Rate |
|-----------------|-----------------------------|--------------------------------------|--------------|
| Beaver Dam      | 3,348                       | 149                                  | 4.5%         |
| Erin            | 322                         | 0                                    | 0.0%         |
| Friess Lake     | 297                         | 0                                    | 0.0%         |
| Hartford J1     | 1,588                       | 70                                   | 4.4%         |
| Hartford UHS    | 1,615                       | 82                                   | 5.1%         |
| Herman #22      | 89                          | 0                                    | 0.0%         |
| Neosho J3       | 169                         | 0                                    | 0.0%         |
| Oconomowoc Area | 4,417                       | 63                                   | 1.4%         |
| Richfield J1    | 343                         | 0                                    | 0.0%         |
| Rubicon J6      | 160                         | 0                                    | 0.0%         |
| Slinger         | 2,743                       | 7                                    | 0.3%         |
| Watertown       | 3,636                       | 290                                  | 8.0%         |
| West Bend       | 6,835                       | 205                                  | 3.0%         |





## High School Completion, Post-graduation Plans

### High School Completion Rates

| District Name   | Fall Enrollment Grade 12 | Total Expected to Complete High School ** | Cohort Dropouts | Students Who Reached the Maximum Age | Certificates (Certificates of Attendance, etc.) | High School Equivalency Diplomas (HSEDs) | Regular Diplomas |
|-----------------|--------------------------|-------------------------------------------|-----------------|--------------------------------------|-------------------------------------------------|------------------------------------------|------------------|
| Beaver Dam      | 332                      | 297                                       | 3.0%            | 0.0%                                 | 0.0%                                            | 0.0%                                     | 97.0%            |
| Erin            | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Friess Lake     | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Hartford J1     | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Hartford UHS    | 442                      | 432                                       | 7.4%            | 0.0%                                 | 0.0%                                            | 0.2%                                     | 92.4%            |
| Herman #22      | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Neosho J3       | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Oconomowoc Area | 372                      | 362                                       | 3.3%            | 0.0%                                 | 0.0%                                            | 0.0%                                     | 96.7%            |
| Richfield J1    | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Rubicon J6      | 0                        | n/a                                       | n/a             | n/a                                  | n/a                                             | n/a                                      | n/a              |
| Slinger         | 255                      | 257                                       | 3.5%            | 0.0%                                 | 0.0%                                            | 0.0%                                     | 96.5%            |
| Watertown       | 325                      | 332                                       | 6.6%            | 0.0%                                 | 9.0%                                            | 0.6%                                     | 83.7%            |
| West Bend       | 525                      | 543                                       | 3.5%            | 0.0%                                 | 0.4%                                            | 0.2%                                     | 95.9%            |

\*\* Total Expected to Complete High School is a count of students who were expected to complete high school in the year indicated whether or not the students actually did. This total includes actual high school completers, cohort dropouts and noncompleters who reached the maximum age associated with the constitutional right to a free public education.

### Postgraduation Plans

| District Name   | Number of Graduates | 4-Year College | Voc/ Tech College | Employment | Military | Job Training | Misc. |
|-----------------|---------------------|----------------|-------------------|------------|----------|--------------|-------|
| Beaver Dam      | 288                 | 38.8%          | 20.4%             | 14.4%      | 5.0%     | 0.3%         | 21.1% |
| Erin            | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Friess Lake     | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Hartford J1     | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Hartford UHS    | 399                 | 59.4%          | 22.1%             | 3.5%       | 3.5%     | 2.8%         | 8.8%  |
| Herman #22      | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Neosho J3       | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Oconomowoc Area | 350                 | 65.6%          | 16.4%             | 4.2%       | 1.6%     | 1.8%         | 10.4% |
| Richfield J1    | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Rubicon J6      | 0                   | 0.0%           | 0.0%              | 0.0%       | 0.0%     | 0.0%         | 0.0%  |
| Slinger         | 248                 | 60.7%          | 23.0%             | 5.2%       | 3.6%     | 1.2%         | 6.3%  |
| Watertown       | 278                 | 37.5%          | 25.8%             | 12.0%      | 7.7%     | 8.0%         | 9.0%  |
| West Bend       | 521                 | 54.1%          | 30.3%             | 1.3%       | 4.0%     | 1.7%         | 8.4%  |

[Glossary: How Are Students Performing Academically?](#)  
[Understanding High School Completion Data](#)  
[Understanding Data about Postgraduation Plans](#)

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[http://dpi.wi.gov/spr/grad\\_q&a.html](http://dpi.wi.gov/spr/grad_q&a.html)  
[http://dpi.wi.gov/spr/post\\_q&a.html](http://dpi.wi.gov/spr/post_q&a.html)

## Extra-/Co-Curricular Activities, School-Sponsored Community Activities

### Extra-/Co-Curricular Activities

| Activity Type   | District Name   | Fall Enrollment<br>Grades<br>6-12 - All Students | Average Offerings per<br>School | Pupils<br>Participating | Participation<br>Rate |
|-----------------|-----------------|--------------------------------------------------|---------------------------------|-------------------------|-----------------------|
| <b>Academic</b> | Beaver Dam      | 1,867                                            | 5.5                             | 490                     | 26.2%                 |
|                 | Erin            | 106                                              | 4.0                             | 65                      | 61.3%                 |
|                 | Friess Lake     | 101                                              | 10.0                            | 95                      | 94.1%                 |
|                 | Hartford J1     | 537                                              | 8.0                             | 123                     | 22.9%                 |
|                 | Hartford UHS    | 1,615                                            | 18.0                            | 383                     | 23.7%                 |
|                 | Herman #22      | 27                                               | 2.0                             | 19                      | 70.4%                 |
|                 | Neosho J3       | 59                                               | 2.0                             | 24                      | 40.7%                 |
|                 | Oconomowoc Area | 2,376                                            | 13.3                            | 813                     | 34.2%                 |
|                 | Richfield J1    | 128                                              | 3.0                             | 27                      | 21.1%                 |
|                 | Rubicon J6      | 60                                               | 2.0                             | 14                      | 23.3%                 |
|                 | Slinger         | 1,585                                            | 30.0                            | 512                     | 32.3%                 |
|                 | Watertown       | 2,104                                            | 17.5                            | 752                     | 35.7%                 |
|                 | West Bend       | 3,812                                            | 10.3                            | 1,026                   | 26.9%                 |
| <b>Athletic</b> | Beaver Dam      | 1,867                                            | 22.0                            | 1,015                   | 54.4%                 |
|                 | Erin            | 106                                              | 3.0                             | 92                      | 86.8%                 |
|                 | Friess Lake     | 101                                              | 17.0                            | 147                     | 145.5%                |
|                 | Hartford J1     | 537                                              | 7.0                             | 150                     | 27.9%                 |
|                 | Hartford UHS    | 1,615                                            | 29.0                            | 680                     | 42.1%                 |
|                 | Herman #22      | 27                                               | 4.0                             | 24                      | 88.9%                 |
|                 | Neosho J3       | 59                                               | 6.0                             | 55                      | 93.2%                 |
|                 | Oconomowoc Area | 2,376                                            | 28.7                            | 904                     | 38.0%                 |
|                 | Richfield J1    | 128                                              | 6.0                             | 83                      | 64.8%                 |
|                 | Rubicon J6      | 60                                               | 5.0                             | 46                      | 76.7%                 |
|                 | Slinger         | 1,585                                            | 16.0                            | 458                     | 28.9%                 |
|                 | Watertown       | 2,104                                            | 23.5                            | 847                     | 40.3%                 |
|                 | West Bend       | 3,812                                            | 18.3                            | 1,659                   | 43.5%                 |
| <b>Music</b>    | Beaver Dam      | 1,867                                            | 14.5                            | 622                     | 33.3%                 |
|                 | Erin            | 106                                              | 1.0                             | 6                       | 5.7%                  |
|                 | Friess Lake     | 101                                              | 1.0                             | 12                      | 11.9%                 |
|                 | Hartford J1     | 537                                              | 8.0                             | 104                     | 19.4%                 |
|                 | Hartford UHS    | 1,615                                            | 2.0                             | 119                     | 7.4%                  |
|                 | Herman #22      | 27                                               | 2.0                             | 27                      | 100.0%                |
|                 | Neosho J3       | 59                                               | 2.0                             | 37                      | 62.7%                 |
|                 | Oconomowoc Area | 2,376                                            | 3.7                             | 265                     | 11.2%                 |
|                 | Richfield J1    | 128                                              | 2.0                             | 60                      | 46.9%                 |
|                 | Rubicon J6      | 60                                               | 1.0                             | 9                       | 15.0%                 |
|                 | Slinger         | 1,585                                            | 3.0                             | 81                      | 5.1%                  |
|                 | Watertown       | 2,104                                            | 9.5                             | 686                     | 32.6%                 |
|                 | West Bend       | 3,812                                            | 5.8                             | 461                     | 12.1%                 |

### School-Sponsored Community Activities

| Activity Type   | District Name | Fall Enrollment Grades 9-12<br>- All Students | Average Offerings<br>per School | Pupils<br>Participating | Participation<br>Rate |
|-----------------|---------------|-----------------------------------------------|---------------------------------|-------------------------|-----------------------|
| <b>Required</b> | Beaver Dam    | 1,138                                         | 0.0                             | 0                       | 0.0                   |
|                 | Erin          | 0                                             | 0.0                             | 0                       | 0.0                   |
|                 | Friess Lake   | 0                                             | 0.0                             | 0                       | 0.0                   |
|                 | Hartford J1   | 0                                             | 0.0                             | 0                       | 0.0                   |
|                 | Hartford UHS  | 1,615                                         | 55.0                            | 1,133                   | 70.2                  |
|                 | Herman #22    | 0                                             | 0.0                             | 0                       | 0.0                   |

|                  |                 |       |       |       |      |
|------------------|-----------------|-------|-------|-------|------|
|                  | Neosho J3       | 0     | 0.0   | 0     | 0.0  |
|                  | Oconomowoc Area | 1,418 | 0.0   | 0     | 0.0  |
|                  | Richfield J1    | 0     | 0.0   | 0     | 0.0  |
|                  | Rubicon J6      | 0     | 0.0   | 0     | 0.0  |
|                  | Slinger         | 936   | 1.0   | 216   | 23.1 |
|                  | Watertown       | 1,321 | 0.0   | 0     | 0.0  |
|                  | West Bend       | 2,366 | 0.0   | 0     | 0.0  |
| <b>Voluntary</b> | Beaver Dam      | 1,138 | 8.5   | 184   | 16.2 |
|                  | Erin            | 0     | 0.0   | 0     | 0.0  |
|                  | Friess Lake     | 0     | 0.0   | 0     | 0.0  |
|                  | Hartford J1     | 0     | 0.0   | 0     | 0.0  |
|                  | Hartford UHS    | 1,615 | 138.0 | 1,328 | 82.2 |
|                  | Herman #22      | 0     | 0.0   | 0     | 0.0  |
|                  | Neosho J3       | 0     | 0.0   | 0     | 0.0  |
|                  | Oconomowoc Area | 1,418 | 8.0   | 181   | 12.8 |
|                  | Richfield J1    | 0     | 0.0   | 0     | 0.0  |
|                  | Rubicon J6      | 0     | 0.0   | 0     | 0.0  |
|                  | Slinger         | 936   | 20.0  | 687   | 73.4 |
|                  | Watertown       | 1,321 | 8.0   | 292   | 22.1 |
|                  | West Bend       | 2,366 | 3.5   | 255   | 10.8 |

[Glossary: What Programs, Staff, and Money Are Available?](#)  
[Understanding Data about School-Supported Activities](#)  
[Questions To Consider When Examining School Supported Activities](#)

[http://dpi.wi.gov/winss/available\\_glossary.html](http://dpi.wi.gov/winss/available_glossary.html)  
[http://dpi.wi.gov/spr/activi\\_q&a.html](http://dpi.wi.gov/spr/activi_q&a.html)  
[http://dpi.wi.gov/spr/activi\\_use.html](http://dpi.wi.gov/spr/activi_use.html)

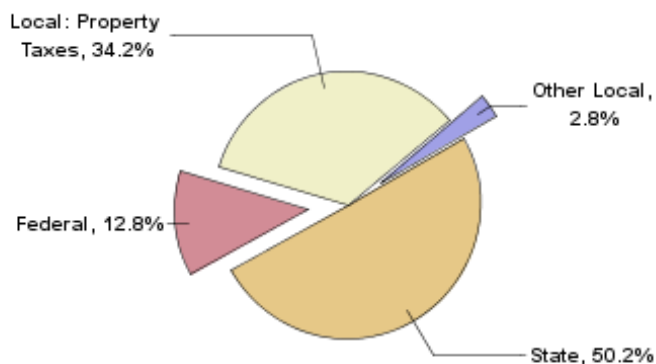
## Staffing, Finance

### Staffing

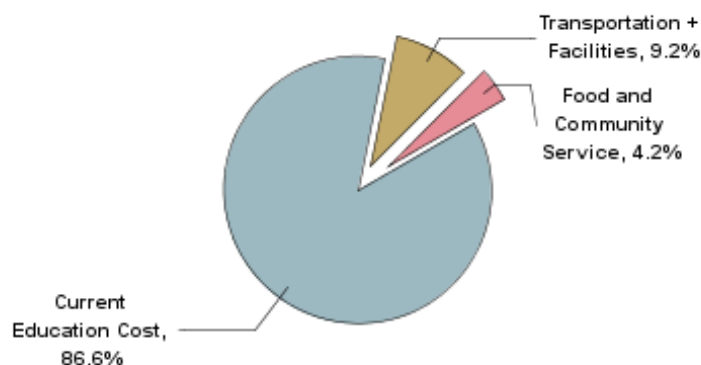
| District Name | Staff Type          | Number of Full Time Equivalent (FTE) Staff | Ratio of Students to FTE Staff |
|---------------|---------------------|--------------------------------------------|--------------------------------|
| Beaver Dam    | Administration      | 15.65                                      | 228.37                         |
|               | Aides/Support/Other | 123.95                                     | 28.83                          |
|               | Licensed Staff      | 286.80                                     | 12.46                          |
|               | <b>Total</b>        | <b>426.40</b>                              | <b>8.38</b>                    |

### Finance

**Beaver Dam - Revenue per Member \*\***



**Beaver Dam - Cost per Member \*\***



### Revenue per Member \*\*

| District Name                  | Revenue Type          | Revenue             | Revenue per Member | Percent of Total |
|--------------------------------|-----------------------|---------------------|--------------------|------------------|
| Beaver Dam<br>( 3,532 Members) | State                 | \$20,459,233        | \$5,793            | 50.2%            |
|                                | Federal               | \$5,212,025         | \$1,476            | 12.8%            |
|                                | Local: Property Taxes | \$13,963,276        | \$3,953            | 34.2%            |
|                                | Other Local           | \$1,140,503         | \$323              | 2.8%             |
|                                | <b>Total Revenues</b> | <b>\$40,775,037</b> | <b>\$11,544</b>    | <b>100.0%</b>    |

### Cost per Member \*\*

| District Name                  | Cost Type                   | Cost                | Cost per Member | Percent of Total |
|--------------------------------|-----------------------------|---------------------|-----------------|------------------|
| Beaver Dam<br>( 3,532 Members) | Current Education Cost      | \$35,956,420        | \$10,180        | 86.6%            |
|                                | Transportation + Facilities | \$3,820,454         | \$1,082         | 9.2%             |
|                                | Food and Community Service  | \$1,727,760         | \$489           | 4.2%             |
|                                | <b>Total Cost</b>           | <b>\$41,504,634</b> | <b>\$11,751</b> | <b>100.0%</b>    |

\*\* Values may not total exactly due to rounding

[Glossary: What Programs, Staff, and Money Are Available?](#)

[Understanding Staff Data](#)

[Understanding Financial Data](#)

[Questions to Considering When Reviewing Data About District Revenue and Costs](#)

[More Data Are Available at the Wisconsin Finance Data Warehouse](#)

[http://dpi.wi.gov/winss/available\\_glossary.html](http://dpi.wi.gov/winss/available_glossary.html)

[http://dpi.wi.gov/spr/staff\\_q&a.html](http://dpi.wi.gov/spr/staff_q&a.html)

[http://dpi.wi.gov/spr/money\\_q&a.html](http://dpi.wi.gov/spr/money_q&a.html)

[http://dpi.wi.gov/spr/money\\_use.html](http://dpi.wi.gov/spr/money_use.html)

<http://www2.dpi.state.wi.us/sfsdw/>

## Suspensions and Expulsions

### Suspensions and Expulsions by Gender, Race/Ethnicity and Students with Disabilities

| Beaver Dam                    | Fall Enrollment<br>(PreK-12) | Number of<br>Students<br>Suspended | Students<br>Suspended<br>Percent | Number of<br>Students<br>Expelled | Students<br>Expelled<br>Percent |
|-------------------------------|------------------------------|------------------------------------|----------------------------------|-----------------------------------|---------------------------------|
| All Students                  | 3,574                        | 185                                | 5.2%                             | 2                                 | 0.1%                            |
| Female                        | 1,717                        | 48                                 | 2.8%                             | 0                                 | 0.0%                            |
| Male                          | 1,857                        | 137                                | 7.4%                             | 2                                 | 0.1%                            |
| American Indian/Alaska Native | 17                           | 4                                  | 23.5%                            | 0                                 | 0.0%                            |
| Asian/Pacific Islander        | 50                           | 0                                  | 0.0%                             | 0                                 | 0.0%                            |
| Black, Not Hispanic           | 68                           | 11                                 | 16.2%                            | 1                                 | 1.5%                            |
| Hispanic                      | 413                          | 30                                 | 7.3%                             | 0                                 | 0.0%                            |
| White, Not Hispanic           | 3,026                        | *                                  | *                                | *                                 | *                               |
| Students with Disabilities    | 547                          | *                                  | *                                | *                                 | *                               |
| Students without Disabilities | 3,027                        | *                                  | *                                | *                                 | *                               |

### Suspensions and Expulsions by Grade

| Beaver Dam       | Fall Enrollment<br>(PreK-12) | Number of<br>Students<br>Suspended | Students<br>Suspended<br>Percent | Number of<br>Students<br>Expelled | Students<br>Expelled<br>Percent |
|------------------|------------------------------|------------------------------------|----------------------------------|-----------------------------------|---------------------------------|
| Pre-Kindergarten | 226                          | 0                                  | 0.0%                             | 0                                 | 0.0%                            |
| Kindergarten     | 261                          | 4                                  | 1.5%                             | 0                                 | 0.0%                            |
| Grade 1          | 265                          | 3                                  | 1.1%                             | 0                                 | 0.0%                            |
| Grade 2          | 248                          | 7                                  | 2.8%                             | 0                                 | 0.0%                            |
| Grade 3          | 251                          | 4                                  | 1.6%                             | 0                                 | 0.0%                            |
| Grade 4          | 222                          | 4                                  | 1.8%                             | 0                                 | 0.0%                            |
| Grade 5          | 234                          | 2                                  | 0.9%                             | 0                                 | 0.0%                            |
| Grade 6          | 255                          | 9                                  | 3.5%                             | 0                                 | 0.0%                            |
| Grade 7          | 235                          | *                                  | *                                | *                                 | *                               |
| Grade 8          | 239                          | *                                  | *                                | *                                 | *                               |
| Grade 9          | 256                          | *                                  | *                                | *                                 | *                               |
| Grade 10         | 280                          | 24                                 | 8.6%                             | 0                                 | 0.0%                            |
| Grade 11         | 270                          | 22                                 | 8.1%                             | 1                                 | 0.4%                            |
| Grade 12         | 332                          | 20                                 | 6.0%                             | 1                                 | 0.3%                            |

### Incidents Resulting in Suspension/ Expulsion

| Beaver Dam                         | Incident Type                   | Number of<br>Incidents | Incidents Per 1,000<br>Students | Disciplinary Consequences |                     |
|------------------------------------|---------------------------------|------------------------|---------------------------------|---------------------------|---------------------|
|                                    |                                 |                        |                                 | Percent<br>Suspended      | Percent<br>Expelled |
| <b>Weapon/Drug<br/>Related</b>     | Alcohol-Related                 | 2                      | 0.6                             | 50.0%                     | 50.0%               |
|                                    | Dangerous Weapon - Not Firearm  | 8                      | 2.2                             | 100.0%                    | 0.0%                |
|                                    | Drug-Related                    | 17                     | 4.8                             | 94.1%                     | 5.9%                |
|                                    | Handgun                         | 0                      | 0.0                             | 0.0%                      | 0.0%                |
|                                    | Other Firearm                   | 0                      | 0.0                             | 0.0%                      | 0.0%                |
|                                    | Shotgun or Rifle                | 0                      | 0.0                             | 0.0%                      | 0.0%                |
| <b>Not Weapon/Drug<br/>Related</b> | Assault                         | 0                      | 0.0                             | 0.0%                      | 0.0%                |
|                                    | Endangering Behavior            | 51                     | 14.3                            | 100.0%                    | 0.0%                |
|                                    | Other Violation of School Rules | 252                    | 70.5                            | 99.6%                     | 0.4%                |

### Length of Expulsion

| Beaver Dam | Total Number of<br>Students Expelled | Return the<br>Same Year | Return Next<br>School Term | Return Year 2<br>or After | Permanent<br>Expulsion |
|------------|--------------------------------------|-------------------------|----------------------------|---------------------------|------------------------|
|------------|--------------------------------------|-------------------------|----------------------------|---------------------------|------------------------|

|                 |   |   |   |   |   |
|-----------------|---|---|---|---|---|
| Conditional     | 1 | 1 | 0 | 0 | 0 |
| Not Conditional | 2 | 1 | 1 | 0 | 0 |
| Total Combined  | 3 | 2 | 1 | 0 | 0 |

### Post Expulsion Services

| District Name | Students without Disabilities |                                 |                                     |                                         |
|---------------|-------------------------------|---------------------------------|-------------------------------------|-----------------------------------------|
|               | Expelled                      | Offered Post Expulsion Services | Not Offered Post Expulsion Services | Offered Post Expulsion Services Percent |
| Beaver Dam    | 1                             | 0                               | 1                                   | 0.0%                                    |

### Post Expulsion Returns to School

| District Name | Students Eligible to Return to School | Students Who Returned to School | Students Who Did Not Return to School | Eligibles Who Return Percent |
|---------------|---------------------------------------|---------------------------------|---------------------------------------|------------------------------|
| Beaver Dam    | 4                                     | 4                               | 0                                     | 100.0%                       |

[Glossary: What About Attendance and Behavior?](#)  
[Understanding Discipline Data](#)  
[What Are Some Questions to Consider When Reviewing This Data?](#)

[http://dpi.wi.gov/winss/attendbehave\\_glossary.html](http://dpi.wi.gov/winss/attendbehave_glossary.html)  
[http://dpi.wi.gov/spr/discip\\_q&a.html](http://dpi.wi.gov/spr/discip_q&a.html)  
[http://dpi.wi.gov/spr/discip\\_use.html](http://dpi.wi.gov/spr/discip_use.html)

#### Data Disclaimer

The Department of Public Instruction (DPI) has made a reasonable effort to ensure that the attached data/records are up-to-date, accurate, complete, and comprehensive at the time of disclosure. These records reflect data as reported to this agency by the educational community we serve for the reporting period indicated. These records are a true and accurate representation of the data on file at the DPI. Authenticated information is accurate only as of the time of validation and verification. The DPI is not responsible for data that is misinterpreted or altered in any way. Derived conclusions and analyses generated from this data are not to be considered attributable to the DPI. Willful intent to alter and intentional tampering with public records is punishable under s. 946.72, Wis. Stats. Offenses against computer data and programs are punishable under s. 943.70 (2), Wis. Stats.

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## GLOSSARY

|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ACT</b>                               | An assessment designed by the American College Testing Corporation of Iowa City, Iowa, to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science reasoning. Scores are for members of the graduating class who took the test as 10 <sup>th</sup> , 11 <sup>th</sup> , or 12 <sup>th</sup> graders. Only students who completed the entire test are represented in these data. |
| <b>ADVANCED</b>                          | Demonstrates in-depth understanding of academic knowledge and skills tested on the statewide standardized test. "Advanced" is one of five general proficiency categories used in the Wisconsin Student Assessment System (WSAS). The five proficiency levels are as follows: advanced, proficient, basic, minimal performance, pre-requisite skill.                                                                                                                                                                |
| <b>ADVANCED PLACEMENT PROGRAM® EXAMS</b> | Exams designed by the College Board of Princeton, New Jersey, which represent the culmination of college-level work in a given discipline in a secondary school setting. These Advanced Placement Program (AP®) exams allow high school 9 <sup>th</sup> through 12 <sup>th</sup> graders to earn college credit while still in high school.                                                                                                                                                                        |
| <b>ALTERNATE ASSESSMENT</b>              | An assessment taken instead of a regular WSAS (Wisconsin Student Assessment System) subject area test by (1) students with more severe disabilities who are not able to demonstrate at least some of the knowledge and skills on the regular WSAS test and (2) students whose first language is not English and whose academic English skills are at a beginning level. See "Wisconsin Alternate Assessment."                                                                                                      |
| <b>BASIC</b>                             | Demonstrates some academic knowledge and skills tested on the statewide standardized test. "Basic" is one of five general proficiency categories used in the Wisconsin Student Assessment System. The five proficiency levels are as follows: advanced, proficient, basic, minimal performance, pre-requisite skill.                                                                                                                                                                                               |
| <b>CERTIFICATE</b>                       | See High School Completion Certificate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>COHORT DROPOUTS</b>                   | The number of dropouts for a graduating class over four years (i.e. 12 <sup>th</sup> grade dropouts for the year reported + 11 <sup>th</sup> grade dropouts for the prior year + 10 <sup>th</sup> grade dropouts for 2 years prior + 9 <sup>th</sup> grade dropouts for 3 years prior).                                                                                                                                                                                                                            |
| <b>COMPLETED THE SCHOOL TERM</b>         | See Students who Completed the School Term.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>DISABILITY</b>                        | See Students with Disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>ECONOMIC STATUS</b>                   | See Economically Disadvantaged.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

**ECONOMICALLY  
DISADVANTAGED**

The status of students in families who meet the income eligibility guidelines for free or reduced-price lunch under the National School Lunch Program. To meet these guidelines, household income must be less than or equal to 185% of the Federal Poverty Guidelines. The adjusted poverty guidelines are issued each year by the U.S. Dept. of Health and Human Services in the Federal Register. The guidelines are a series of income levels with different values for family units of different sizes, below which the family units are considered poor.

**ELEMENTARY SCHOOL**

A school which generally offers undifferentiated instruction to a self-contained class, usually involving grades no higher than eight.

**ELEMENTARY/  
SECONDARY  
COMBINED SCHOOL**

A school which generally offers instruction at all grade levels through grade 12 in one location due, in most cases, to the size of the district. Although offered at one location, instruction is differentiated as elementary, middle/junior high school, and high school.

**ENGLISH PROFICIENT  
STUDENT**

A student who is NOT limited English proficient.

**ENROLLMENT**

Count of students receiving educational services as of a specific date, generally the third Friday of September.

Prior to the 2006-07 school year, enrollment counts by student demographic group came from several sources. Counts for limited English proficient students were as of spring semester. All other counts were fall counts but dates of counting varied by student group.

Beginning with the 2006-07 school year, all counts labeled as "enrollment" on WINSS with the exception of WSAS enrollment counts, are as of the 3rd Friday of September and come from the Individual Student Enrollment System (ISES). See Third Friday Enrollment.

For WSAS reporting purposes enrollment has been and continues to be as of the time of fall testing.

**FAY**

See Full Academic Year

**FULL ACADEMIC YEAR**

Term used to describe students who have been enrolled in the same school or district for at least one complete school year. For example, students in grade 4 who have been enrolled for a Fay are normally students who were enrolled in the same school or district during grade 3.

**GRADUATE**

Any student who was granted a regular high school diploma. A regular high school diploma is a diploma granted by a school board that meets the requirements of §118.33 (1) (a) or (d), Stats.

**GRADUATION RATE**

Prior to the 2003-04 school year: the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.



Beginning with the 2003-04 school year: the number of graduates divided by the total number of expected high school completers, expressed as a percentage.

**HIGH SCHOOL**

A school offering separate classes in different subjects and usually covering grades 9, 10, 11, and 12.

**HIGH SCHOOL COMPLETER**

Any student who received any type of high school completion credential. All high school graduates are high school completers but not all high school completers are high school graduates.

**HIGH SCHOOL EQUIVALENCY DIPLOMA**

Any high school equivalency credential issued by the State Superintendent under §115.29 (4)(a), Stats. For students enrolled in school districts, this typically involves passing the general educational development test with additional requirements in citizenship, health, career awareness and employability skills. Students often access these programs through contracts between school districts and 3rd party providers e.g. technical colleges. Other routes to a high school equivalency diploma are listed in Chapter PI 5, Wis. Adm. Code.

**HIGH SCHOOL COMPLETION CERTIFICATE**

Any high school completion credential granted to any student that is neither a regular diploma issued by a school board under §118.33(1)(a) or (d), Stats., nor a high school equivalency diploma issued by the State Superintendent under §115.29 (4)(a), Stats. Examples include certificates of high school attendance or completion.

**HIGH SCHOOL COMPLETION RATE**

Number of high school completers (i.e. recipients of any high school completion credential) divided by the total number of expected high school completers, expressed as a percentage. This rate is also known as the Completion Rate - Combined.

**HSED**

See High School Equivalency Diploma.

**JUNIOR HIGH SCHOOL**

A school between the elementary- and high-school levels, usually offering at least some separate classes in different subjects and usually covering grades 7, 8, and 9.

**KNOWLEDGE AND CONCEPTS EXAMINATIONS**

See Wisconsin Knowledge and Concepts Examinations.

**LEP**

See Limited English Proficient Student.

**LES**

Limited English Speaking Student. See Limited English Proficient Student.

**LIMITED ENGLISH PROFICIENT (LEP) STUDENT**

Any student whose first language, or whose parents' or guardians' first language, is not English and whose level of English proficiency requires specially designed instruction, either in English or in the first language

or both, in order for the student to fully benefit from classroom instruction and to be successful in attaining the state's high academic standards expected of all students at their grade level.

**MAXIMUM AGE**

See Students Who Reached the Maximum Age.

**MIDDLE SCHOOL**

A school with a program designed specifically for the early-adolescent learner, usually beginning with grade 5 or 6.

**MINIMAL PERFORMANCE**

Demonstrates very limited academic knowledge and skills tested on the statewide standardized test. "Minimal Performance" is one of five general proficiency categories used in the Wisconsin Student Assessment System. The five proficiency levels are as follows: advanced, proficient, basic, minimal performance, pre-requisite skill.

**NO WSAS**

Students at grades 4, 8, and 10 who did not take the statewide standardized test or a Wisconsin Alternate Assessment in a subject area. These students did not participate in the WSAS. All students are expected to take WSAS assessments except students who are excused by their parents. An extended testing window is provided so that students who are absent on any given day can take make-up tests. Some students are not assessed possibly due to long-term absences or other reasons.

**PERCENT (OF STUDENTS) TESTED**

1) For the Wisconsin Reading Comprehension Test (WRCT) and the Wisconsin Knowledge and Concepts Examinations (WKCE), the number of students tested divided by grade-level enrollment at test time.  
2) For the American College Test (ACT), the number of students tested divided by 12th-grade third Friday enrollment.

**POST-GRADUATION INTENTIONS**

Plans 12th graders say they will follow after graduation. This is a point-in-time collection.

**PRE-REQUISITE ENGLISH**

A category that describes certain LEP students whose academic English skills are not sufficient to take the WKCE test in the subject area with allowable language accommodations. At grades 4, 8, and 10, these students are expected to participate in WSAS by taking Wisconsin Alternate Assessments. Performance on these Alternate Assessments are reporting in terms of proficiency levels that correspond to those used to describe performance of students on statewide standardized tests. See "Wisconsin Alternate Assessment."

**PRE-REQUISITE SKILL**

Demonstrates achievement below the range tested on the statewide standardized test. The "Pre-requisite Skill" level describes students with more severe disabilities who are not able to demonstrate some of the knowledge and skills on the WKCE test in the subject area with allowable accommodations. At grades 4, 8, and 10, these students are expected to participate in WSAS by taking Wisconsin Alternate Assessments (WAA). "Pre-requisite Skill" is one of five general proficiency levels used in the Wisconsin Student Assessment System.

The five proficiency levels are as follows: advanced, proficient, basic, minimal performance, pre-requisite skill.

**PROFICIENT**

Demonstrates competency in the academic knowledge and skills tested on the statewide standardized test. "Proficient" is one of five general proficiency levels used in the Wisconsin Student Assessment System. The five proficiency levels are as follows: advanced, proficient, basic, minimal performance, pre-requisite skill.

**RACE/ ETHNICITY**

"Race/ethnicity" groups are based on federally defined categories: Asian/Pacific Islander, Black Not of Hispanic Origin, Hispanic, American Indian/Alaskan Native, and White Not of Hispanic Origin.

**REGULAR HIGH SCHOOL DIPLOMA**

A regular high school diploma is a diploma granted by a school board that meets the requirements of §118.33 (1) (a) or (d), Stats. High school completers who are granted regular high school diplomas are considered graduates.

**RETENTIONS**

Students who, by local district policy, must either repeat a grade or need additional time to complete the prescribed program are considered retentions. The number of retentions are reported for grades kindergarten through 12.

**RETENTION RATE**

Prior to 2004-05: the number of K-12 retentions at the end of the school term divided by the K-12 fall enrollment (collected in the PI-1290) for that school term, expressed as a percentage.

Beginning with 2004-05: the number of K-12 retentions at the end of the school term by the K-12 count of students who actually completed that school term, expressed as a percentage. Counts of students completing the school term first became available in 2004-05.

**SCHOOL**

An administrative unit dedicated to and designed to impart skills and knowledge to students. A school is organized to efficiently deliver sequential instruction from one or more teachers. In most cases, but not always, a school is housed in one or more buildings. Also, multiple schools may be in one building.

**SCHOOL TERM**

Time commencing with the first school day and ending with the last school day that the schools of a school district are in operation for attendance of pupils in a school year, other than for the operation of summer classes. This definition is based on s. 115.001(12), Stats.

**STUDENTS WHO COMPLETED THE SCHOOL TERM**

Students who finished the school term regardless of whether they were retained or promoted to a higher grade level for the next school term. Generally, students enrolled in a school at the end of the spring semester are counted as completing the school term at that school. Retention, promotion, and high school completion decisions are typically based on the student's academic progress/status as of end of the school term.

"Students who completed the school term" are counted in spring and enrollment is counted in fall so these two counts will not be the same.

**STUDENTS WHO REACHED THE MAXIMUM AGE**

Students who have reached the age after which they are no longer guaranteed the right to a free education. According to Article 10 of the Wisconsin Constitution this right is guaranteed through age 20. Students who turned 21 prior to the beginning of the school term without completing high school are counted as students who reached the maximum age during the preceding school year.

**STUDENTS WITH DISABILITIES**

Students who are eligible for special education services by reason of their disabilities. Such students meet the definition of "children with disabilities" under the Individuals with Disabilities in Education Act (IDEA) and s. 115.76(5)(a), Wis. Stats.

**THIRD FRIDAY ENROLLMENT**

"Number of students eligible to attend class on the third Friday in September, whether or not those students are in attendance on that day."

**TOTAL EXPECTED TO COMPLETE HIGH SCHOOL**

Count of students who were expected to complete high school in any given year whether or not the students actually did. Expected completers include actual high school completers, cohort dropouts, and noncompleters who reached the maximum age associated with the right to a free public education.

In 2004, Wisconsin implemented an individual student enrollment system which facilitates counting of dropouts and other noncompleters. This system follows in and out transfers of students over time and confirms continued enrollment or completion status. By 2007-08 all data about expected high school completers will come from this system.

"Total Expected to Complete High School" is generally higher than grade 12 enrollment. Grade 12 enrollment is a fall count and is provided for reference purposes only. Grade 12 enrollment is no longer used in the calculation of graduation or completion rates because it does not reflect cohort dropouts, in and out transfers after fall, or students who reached the maximum age.

**WISCONSIN ALTERNATE ASSESSMENTS**

Wisconsin Alternate Assessments (WAA) are standards-based alternatives to WKCE tests at grades 3-8 and 10 and consist of DPI-approved protocols and rubrics for the local collection and local scoring of student work. Limited English Proficient students whose academic English skills are not yet sufficient to take the WKCE test in the subject area with allowable language accommodations (Pre-Requisite English), and students with disabilities who are not able to demonstrate some of the knowledge and skills on the WKCE test in the subject area with allowable accommodations (Pre-Requisite Skill), are required to take WAA. One to two percent of students statewide take WAA in lieu of WKCE.

**WISCONSIN  
KNOWLEDGE AND  
CONCEPTS  
EXAMINATIONS**

The Wisconsin Knowledge and Concepts Examinations (WKCE) are statewide achievement tests given annually to students at grades 3-8 and ten. The WKCE measures achievement in reading, language, mathematics, science, and social studies using multiple-choice and short-answer questions. Students also provide a rough draft writing sample. Total WKCE test time varies by grade and may range from 5 to 8.5 hours.

**WISCONSIN READING  
COMPREHENSION TEST**

The Wisconsin Reading Comprehension Test (WRCT), An Assessment of Primary reading at Grade 3, is given annually statewide to students at grade 3. The WRCT was developed by Wisconsin educators to identify students who may need additional assistance to improve their reading comprehension skills. Students are given passages to read that are typical of what third graders read in school. Each passage is followed by a set of multiple choice and short answer questions measuring reading comprehension. The test has no specified time limits. This test was last administered in March 2005.

**WISCONSIN STUDENT  
ASSESSMENT SYSTEM**

Wisconsin Student Assessment System (WSAS) includes both regular assessments at grades 3-8 and 10 taken by nearly all students and alternate assessments taken by certain students with limited English proficiency or disabilities. WSAS regular assessments are the Wisconsin Knowledge and Concepts Examinations (WKCE) at grades 3-8 and 10. WSAS alternate assessments are alternatives to WSAS regular assessments and consist of DPI-approved protocols and rubrics for the local collection and local scoring of student work.

**WAA**

See "Wisconsin Alternate Assessments."

**WKCE**

See "Wisconsin Knowledge and Concepts Examinations."

**WRCT**

See "Wisconsin Reading Comprehension Test."

**WSAS**

See "Wisconsin Student Assessment System."

**WSAS Alternate  
Assessments**

See "Wisconsin Alternate Assessments."

How are students performing academically? [http://dpi.wi.gov/winss/perfacademic\\_glossary.html](http://dpi.wi.gov/winss/perfacademic_glossary.html)